

# Building a Quality Physical Education Gradebook

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# The Reality of Grading in Physical Education

- The grading process is actually non representative of student learning in physical education because:
  - students rarely produce written records of work
  - grading in physical education is usually a result of components of compliance
  - physical components of assessment viewed as unfair to the less “talented”
  - high student numbers, administrative support, & faculty commitment

# Effective Grading in Physical Education

- Challenges in Grading Practices
  - Validity and reliability
  - Dependence on other students
  - Student skill levels and prior experience
  - Psychomotor Domain (not fair!)

# Effective Grading in Physical Education

- Grades should reflect the degree to which a student has achieved learning objectives not:
  - Attendance and dressing out
  - Effort
  - Attitude and behavior
  - Improvement
  - Curved performance

# Choosing Appropriate Objectives

- Allow the literature to be your guide (National Standards, State Frameworks, Model Content Standards, District Guidelines, etc.)
- Use your professional judgment and experiences with best practices
- Ensure that your objectives are custom built for your student diversity
- Educate the whole student (cognitive, affective, and psychomotor)

# What to Grade?

- Identify appropriate learning outcomes for students based on lesson or unit.
  - Psychomotor
    - Strength, speed, power, quickness = physical education intelligence
    - Not learnable components within our environment
  - Cognitive
    - Outcome based learning
  - Affective
    - Only what you have taught, not what is expected

# Types of Grading

- Understand the strengths and weaknesses of:
  - Straight point grading
  - Weighted grading
  - Curved grading

# Effective Grading in Physical Education

## ■ Hints & Suggestions

### – Achievement

- Set high Standards
- Set bar at appropriate level of achievement
- View through myriad of lenses

### – Fairness

- Show the assessment plan early
- Keep the grading system balanced
- Use formative assessments for determining grades

# Conclusions

- Grading is a daunting task for any educator.
- Complicated by the dynamic environment of physical education
- Use of Technology can help.....and hinder

# Conclusions

- Thank you!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
- Questions????????????????????